



Rating Breakdown for U8 – U19 players participating in the Fall 2010 Season

Any questions, please contact your coordinator or Julian Perez at smdjcp@gmail.com

TACTICAL

Outstanding (5) translates to a player who:

Has an awareness of what is happening or what might happen on the field of play; is able to communicate verbally and non-verbally with teammates; has a willingness to assume responsibility for taking charge on the field; and has the soccer skills required to develop tactical play. Is very aware of what constitutes organization and shape of play; is able to play both on and off the ball; consistently provides support for the attack and defense and creates options with appropriate runs.

Above Average (4) translates to a player who:

Has an awareness of what is happening on the field of play; is able to communicate verbally with teammates; will at times assume the responsibility for taking charge on the field; and has the skills required to develop tactical play. Has an awareness of what constitutes organization and shape of play; is able to play both on and off the ball; frequently provides support for the attack and defense and creates options with appropriate runs.

Average (3) translates to a player who:

Has an awareness of play; has limited verbal and non-verbal communications with teammates; is reluctant to take charge on the field; and has most of the skills required to develop tactical play. Occasionally displays an awareness of what constitutes organization and shape of play while attacking and defending; is able to play both on and off the ball; occasionally provides support for the attack and defense and creates options and makes runs.

Below Average (2) translates to a player who:

Has a limited awareness of play; has limited verbal communications with teammates; is reluctant to take charge on the field; and needs to refine soccer skills in order to be able to develop tactical play. Seldom displays an awareness of organization and shape of play; is unable to play off the ball while attacking and defending; and is at times able to provide support and makes runs.

Needs Improvement (1) translates to a player who:

Has no awareness of play; is unable to communicate with teammates; will not take charge on the field of play; and lacks the skills required to develop tactical play. Has no awareness of organization and shape of play; is unable to play off the ball; and is not able to provide support or make runs.

FUNCTIONAL DEFENDING

Outstanding (5) translates to a player who:

Has great defending control and balance; is able to establish appropriate marking distance; maintains a goal-side, ball-side position; is able to prevent an attacker from turning; and has exceptional tackling skills.

Above Average (4) translates to a player who:

Player has good defending control and balance; is able to establish good marking distance; maintains a goal-side and ball-side position; is able to prevent an attacker from turning; and has good tackling skills.

Average (3) translates to a player who:

Understands defending control and balance; is able to establish adequate marking distance; maintains a goal-side, ball side position most of the time; is able to prevent an attacker from turning at times; and has adequate tackling skills.

Below Average (2) translates to a player who:

Needs to work on defending control and balance; at times is able to establish adequate marking distance; often is not ball-side, goal-side; has difficulty preventing an attacker from turning; and has weak tackling skills.

Needs Improvement (1) translates to a player who:

Has very little defending control and balance; is not able to establish marking distance; is unable to maintain a goal-side position; is not able to prevent an attacker from turning; and has meager tackling skills.

FUNCTIONAL ATTACKING

Outstanding (5) translates to a player who:

Is able to constantly maintain possession of the ball under pressure; is able to create individual and team space; is able to turn on a defender; has the ability to take on a defender; recognizes and takes the direct route to goal; is able to anticipate when to shoot; and has great preparation, decisiveness and timing when shooting.

Above Average (4) translates to a player who:

Is able to maintain possession of the ball most of the time under pressure; is able to create individual and team space; is able to turn on a defender; has the ability to take on a defender and recognizes when to take the direct route to goal; is able to anticipate when to shoot; and has good preparation, decisiveness and timing when shooting.

Average (3) translates to a player who:

Is able to maintain possession of the ball most of the time under pressure; is able to create individual space and at times team space; has some reluctance to turn on a defender; hesitates to take on a defender – would rather pass the ball; is able to anticipate when to shoot; has ordinary preparation, decisiveness and timing when shooting.

Below Average (2) translates to a player who:

Has a limited ability to maintain possession of the ball under pressure; is unable to create individual space; will not turn on a defender; only looks to pass the ball; is able to anticipate when to shoot; has little preparation, decisiveness and timing when shooting.

Needs Improvement (1) translates to a player who:

Has no ability to maintain possession of the ball under pressure; has no conception of creating individual or team space; is not able to turn on a defender; will not challenge a defender and will not go to goal; does not anticipate when to shoot; and is lacking in preparation, decisiveness and timing when shooting.

TECHNICAL

Outstanding (5) translates to a player who:

When dribbling, is expert at turning, has great touch, is able to shield defender, maintains excellent field vision while incorporating feints/fakes to unbalance an opponent, and consistently uses change of speed to beat an opponent. When passing, passes are accurate, of correct pace, well timed, deceptive, and successful in advancing the ball or maintaining possession. When controlling, uses all controlling surfaces while maintaining eye contact with the ball, moves into the line of flight of the ball, has excellent balance, cushions on contact with ball, and consistently prepares the ball for the next move.

Above Average (4) translates to a player who:

When dribbling, is proficient at turning, has good touch, is able to shield defender, maintains excellent field vision while incorporating feints/fakes to unbalance an opponent, and frequently changes speed. When passing, passes are accurate, of correct pace, adequately timed, somewhat deceptive, and successful in advancing the ball or maintaining possession. When controlling, uses most all controlling surfaces while

maintaining eye contact with the ball, moves into the line of flight of the ball, has good balance, cushions on contact with ball, and frequently prepares the ball for the next move.

Average (3) translates to a player who:

When dribbling, is competent at turning, has average touch, is able to shield defender, maintains good field vision while incorporating some fakes to unbalance the opponent, and is able to change speed. When passing, passes are accurate, of suitable pace, routinely timed, somewhat deceptive, and successful in advancing the ball or maintaining possession most of the time. When controlling, uses several controlling surfaces while maintaining eye contact with the ball, at times moves into the line of flight of the ball, is usually balanced, cushions on contact with ball, and usually prepares the ball for the next move.

Below Average (2) translates to a player who:

When dribbling, is unable to turn, has little touch, is unable to shield defender, and displays limited field vision while incorporating some fakes, does not change speed. When passing, passes are accurate at times, of inconsistent pace, erratically timed, not deceptive, and at times are successful in advancing the ball or maintaining possession. When controlling, uses limited controlling surfaces while maintaining very little eye contact with the ball, seldom moves into the line of flight of the ball, has little balance, seldom cushions on contact with ball, and seldom prepares the ball for the next move.

Needs Improvement (1) translates to a player who:

When dribbling, is unable to turn, has no touch, is unable to shield defender, displays no field vision, and does not change speed. When passing, passes are seldom accurate, show no pace, poorly timed, not deceptive, rarely successful in advancing the ball or maintaining possession. When controlling, is unable to control balls, will not move into the line of flight of the ball, has no balance, rarely cushions on contact with ball, and can not prepare the ball for the next move.

Directions:

AYSO ID# must be filled in for each player.

Full name of player, as it appears on roster, must be filled in for each player.

Score each player on the four different grading scales, one entry per column.

Add the four columns to reach the total rating for the player. Should be between 4 and 20.

REMEMBER, these ratings are confidential and should not be shared with the players on the team or parents. Thank you.

